

# 2018-19 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **BLANSON CTE H S**

Campus Number: **101902014**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	57%	<b>84%</b>	89%	83%	*	-	100%	-	*	45%	83%	84%	83%	84%	56%
At Meets Grade Level or Above	2019	50%	34%	<b>62%</b>	66%	61%	*	-	90%	-	*	30%	33%	63%	59%	62%	22%
At Masters Grade Level	2019	11%	4%	<b>7%</b>	5%	6%	*	-	60%	-	*	0%	0%	7%	5%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	58%	<b>81%</b>	82%	81%	75%	-	*	-	-	46%	80%	82%	74%	80%	57%
At Meets Grade Level or Above	2019	49%	35%	<b>54%</b>	55%	53%	75%	-	*	-	-	31%	80%	55%	49%	53%	22%
At Masters Grade Level	2019	8%	2%	<b>4%</b>	6%	4%	0%	-	*	-	-	0%	0%	5%	3%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	78%	<b>97%</b>	96%	97%	*	-	*	-	*	75%	100%	98%	92%	97%	96%
At Meets Grade Level or Above	2019	61%	46%	<b>71%</b>	60%	72%	*	-	*	-	*	33%	33%	72%	65%	71%	61%
At Masters Grade Level	2019	37%	24%	<b>38%</b>	32%	38%	*	-	*	-	*	0%	0%	38%	37%	38%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	82%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	49%	<b>86%</b>	86%	86%	*	-	100%	-	*	46%	60%	88%	78%	86%	69%
At Masters Grade Level	2019	25%	13%	<b>32%</b>	26%	31%	*	-	70%	-	*	0%	0%	32%	32%	33%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	<b>97%</b>	96%	97%	*	*	*	-	*	82%	*	97%	98%	97%	95%
At Meets Grade Level or Above	2019	73%	65%	<b>75%</b>	74%	74%	*	*	*	-	*	82%	*	76%	67%	73%	48%
At Masters Grade Level	2019	45%	34%	<b>35%</b>	37%	34%	*	*	*	-	*	36%	*	36%	30%	34%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	<b>91%</b>	92%	91%	90%	*	100%	-	*	67%	91%	92%	88%	91%	77%
At Meets Grade Level or Above	2019	50%	36%	<b>69%</b>	68%	69%	85%	*	97%	-	*	42%	52%	70%	63%	69%	41%
At Masters Grade Level	2019	24%	13%	<b>22%</b>	19%	21%	35%	*	62%	-	*	6%	4%	22%	20%	22%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	65%	<b>83%</b>	86%	82%	82%	-	100%	-	*	45%	82%	84%	78%	82%	57%
At Meets Grade Level or Above	2019	48%	34%	<b>58%</b>	61%	57%	73%	-	92%	-	*	30%	55%	59%	54%	58%	22%
At Masters Grade Level	2019	21%	10%	<b>6%</b>	5%	5%	0%	-	46%	-	*	0%	0%	6%	4%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>97%</b>	96%	97%	*	-	*	-	*	75%	100%	98%	92%	97%	96%
At Meets Grade Level or Above	2019	52%	41%	<b>71%</b>	60%	72%	*	-	*	-	*	33%	33%	72%	65%	71%	61%
At Masters Grade Level	2019	26%	17%	<b>38%</b>	32%	38%	*	-	*	-	*	0%	0%	38%	37%	38%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	72%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	38%	<b>86%</b>	86%	86%	*	-	100%	-	*	46%	60%	88%	78%	86%	69%
At Masters Grade Level	2019	25%	11%	<b>32%</b>	26%	31%	*	-	70%	-	*	0%	0%	32%	32%	33%	13%

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	<b>97%</b>	96%	97%	*	*	*	-	*	82%	*	97%	98%	97%	95%
At Meets Grade Level or Above	2019	55%	43%	<b>75%</b>	74%	74%	*	*	*	-	*	82%	*	76%	67%	73%	48%
At Masters Grade Level	2019	33%	22%	<b>35%</b>	37%	34%	*	*	*	-	*	36%	*	36%	30%	34%	14%

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>73</b>	66	74	94	-	*	-	-	100	80	72	81	74	81
	2018	67	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	66	<b>75</b>	70	75	*	-	*	-	*	54	80	77	65	75	71
	2018	72	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	<b>74</b>	68	75	95	-	86	-	*	73	80	74	74	74	77
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	<b>73</b>	66	74	94	-	*	-	-	100	80	72	81	74	81
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	64	<b>75</b>	70	75	*	-	*	-	*	54	80	77	65	75	71
	2018	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
Campus Name: BLANSON CTE H S  
Campus Number: 101902014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 994  
Grade Span: 09 - 11  
School Type: High School

**There is no data for this campus.**

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 994  
 Grade Span: 09 - 11  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>91%</b>	-	-	-	-	-	72%	-	72%	79%	72%	73%
	2018	77%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	36%	<b>69%</b>	-	-	-	-	-	31%	-	31%	46%	31%	33%
	2018	48%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	13%	<b>22%</b>	-	-	-	-	-	7%	-	7%	4%	7%	6%
	2018	22%	12%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	<b>83%</b>	-	-	-	-	-	48%	-	48%	62%	48%	49%
	2018	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	34%	<b>58%</b>	-	-	-	-	-	14%	-	14%	15%	14%	14%
	2018	46%	31%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	10%	<b>6%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	9%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>97%</b>	-	-	-	-	-	96%	-	96%	*	96%	97%
	2018	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	41%	<b>71%</b>	-	-	-	-	-	48%	-	48%	*	48%	52%
	2018	50%	40%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	17%	<b>38%</b>	-	-	-	-	-	15%	-	15%	*	15%	16%
	2018	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	72%	<b>100%</b>	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2018	80%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	38%	<b>86%</b>	-	-	-	-	-	63%	-	63%	80%	63%	65%
	2018	51%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	11%	<b>32%</b>	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	<b>97%</b>	-	-	-	-	-	93%	-	93%	*	93%	94%
	2018	78%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	43%	<b>75%</b>	-	-	-	-	-	40%	-	40%	*	40%	43%
	2018	53%	41%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	22%	<b>35%</b>	-	-	-	-	-	16%	-	16%	*	16%	15%
	2018	31%	19%	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	65%	<b>74%</b>	-	-	-	-	-	77%	-	77%	79%	77%	77%
	2018	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	66%	<b>73%</b>	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	64%	<b>75%</b>	-	-	-	-	-	67%	-	67%	*	67%	66%
	2018	70%	67%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	95%	*	100%	-	*	100%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other Exclusions	1%	1%	1%	0%	1%	5%	*	0%	-	*	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-



District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	3,622	347,893
By Ethnicity:				
African American	-	-	868	43,502
Hispanic	-	-	2,602	173,272
White	-	-	61	107,052
American Indian	-	-	11	1,226
Asian	-	-	58	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	23	3,538
Foundation H.S. Program (No Endorsement)	-	-	540	49,432
Foundation H.S. Program (Endorsement)	-	-	99	16,542
Foundation H.S. Program (DLA)	-	-	2,886	272,526
Special Education Graduates	-	-	230	25,962
Economically Disadvantaged Graduates	-	-	2,929	166,956
LEP Graduates	-	-	435	21,359
At-Risk Graduates	-	-	2,639	144,805

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	883	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	442	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	441	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	994	100.0%	66,763	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.4%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.6%	7.3%
Grade 4	0	0.0%	8.1%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	400	40.2%	7.8%	8.1%
Grade 10	318	32.0%	6.9%	7.4%
Grade 11	276	27.8%	6.3%	6.9%
Grade 12	0	0.0%	6.0%	6.5%
Ethnic Distribution:				
African American	135	13.6%	22.7%	12.6%
Hispanic	824	82.9%	72.7%	52.6%
White	16	1.6%	2.4%	27.4%
American Indian	2	0.2%	0.3%	0.4%
Asian	15	1.5%	1.1%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	2	0.2%	0.7%	2.4%
Economically Disadvantaged	836	84.1%	87.2%	60.6%
Non-Educationally Disadvantaged	158	15.9%	12.8%	39.4%
Section 504 Students	38	3.8%	4.8%	6.5%
English Learners (EL)	109	11.0%	34.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	30	3.0%	4.8%	3.6%
At-Risk	587	59.1%	73.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	62.5%	41.7%	42.4%
Students with Physical Disabilities	7	21.9%	26.7%	21.9%
Students with Autism	0	0.0%	14.3%	13.7%
Students with Behavioral Disabilities	5	15.6%	15.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	16.2%	15.4%

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.9
Grade 1	-	20.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	20.9	18.9
Grade 4	-	21.0	19.2
Grade 5	-	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	20.7	19.6	16.6
Foreign Languages	29.6	21.4	18.9
Mathematics	26.2	22.3	17.8
Science	25.3	24.1	18.9
Social Studies	27.7	24.8	19.3

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	73.8	98.7%	60.0%	64.1%
Teachers	56.3	75.3%	45.2%	49.8%
Professional Support	12.5	16.7%	10.5%	10.1%
Campus Administration (School Leadership)	5.0	6.7%	3.2%	3.0%
Educational Aides:	1.0	1.3%	10.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	4.0	n/a	173.0	12,433.0
Part-time	1.0	n/a	18.0	1,097.0
Total Minority Staff:	46.2	61.7%	79.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.2	34.1%	43.0%	10.6%
Hispanic	12.5	22.1%	25.5%	27.7%
White	22.6	40.2%	26.6%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.8%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	23.0	40.9%	25.5%	23.8%
Females	33.3	59.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.5	8.0%	1.4%	1.4%
Bachelors	33.3	59.2%	69.1%	73.6%
Masters	17.0	30.2%	28.3%	24.3%
Doctorate	1.5	2.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.7	17.1%	6.0%	7.0%
1-5 Years Experience	24.1	42.7%	40.2%	28.9%
6-10 Years Experience	10.3	18.3%	17.3%	19.0%
11-20 Years Experience	7.3	13.0%	22.1%	29.3%
Over 20 Years Experience	5.0	8.9%	14.4%	15.7%
Number of Students per Teacher	17.6	n/a	16.4	15.1

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.2	6.3
Average Years Experience of Principals with District	11.0	6.1	5.4
Average Years Experience of Assistant Principals	7.5	5.9	5.3
Average Years Experience of Assistant Principals with District	3.5	5.4	4.7
Average Years Experience of Teachers:	6.4	9.7	11.1
Average Years Experience of Teachers with District:	4.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,457	\$51,238	\$47,218
1-5 Years Experience	\$53,467	\$53,755	\$50,408
6-10 Years Experience	\$56,724	\$56,241	\$52,786
11-20 Years Experience	\$60,500	\$59,501	\$56,041
Over 20 Years Experience	\$69,207	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,859	\$57,988	\$54,122
Professional Support	\$69,186	\$67,294	\$64,069
Campus Administration (School Leadership)	\$92,924	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	59.0	6,043.6

District Name: ALDINE ISD  
 Campus Name: BLANSON CTE H S  
 Campus Number: 101902014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 994  
 Grade Span: 09 - 11  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	10.1%	34.0%	19.7%
Career & Technical Education	994	100.0%	31.9%	26.3%
Gifted & Talented Education	86	8.7%	4.4%	8.1%
Special Education	32	3.2%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	5.8%	6.4%
Career & Technical Education	18.0	31.9%	5.5%	4.9%
Compensatory Education	0.3	0.5%	6.1%	2.7%
Gifted & Talented Education	3.1	5.5%	0.8%	2.0%
Regular Education	31.2	55.4%	72.2%	71.4%
Special Education	0.0	0.0%	7.5%	9.1%
Other	3.4	6.0%	2.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)